

SLT Meeting  
9/25/12, 3:30pm-5:30pm

Draft

Attendance:

Vicki Arbitrio	Deborah Osborne	Robin Broshi
Bob Bender	Kristin Sewell	Gloria Castillo
Dara Genesi	Zoya Simakhodskaya	Tracy Ortiz
Doris Kreibich	Tori Lyon	Eric Hand
Jessica Griffiths		

- **Introduction of all members**
- **June 20, 2012 minutes approved**
- **CEP**
  - Still have our goals from last year, but it is a living document so we can make changes
  - Fewer attachments because we lost Title 1 funding
  - Title 3 – ESL: Holly and K??? [can't read my handwriting] will work on Language Allocation Policy
  - Bob will work on demographics
  - SLT will help with Quality Review which can happen at any time
- **Potluck planning**
  - Kristin got the permit
  - Have take-out containers
  - Start packing up food at 7:00. Leave containers open so people can see what's inside.
  - Set up at 5:30pm
  - Rope-off play equipment
  - Look into sharing cups/plates/etc with PTA, rather than each having their own stash.
  - Plan B in case of rain- food on collapsing tables & standing room in cafeteria.
- **Community Goals**
  - Adding Fitness to Health and Nutrition – possible ideas for fitness events
    - WITS family fitness night @ \$20/family & capped at 20 families; PS 11 version of WITS family fitness; Zumba; Pedometers
    - New PE Requirements
      - K-2 students must have PE everyday (recess doesn't count)
      - 3-5 students must have PE 2x/week

- All must be supervised by licensed PE instructor; health & nutrition count
  - Mr. Nichols is Supervisor
  - Discussion of ideas
    - Discussion of snack nutrition for K-2
    - 5 minute games
    - Chair yoga; “shake out” during transitions
  - Bob, Tori, and Kristin will form fitness subcommittee
  - Mount Sinai gave us a grant for 30 bikes
- Health & Nutrition – have to continue to work to bring back WITS menu as some processed foods are sneaking back into lunch
  - Following WITS lead
  - Bob is meeting with School Food and other WITS schools
- Modifying K&G grade specific goal (changes for grades 3-5).
  - Kids can consider “Are you being who you really are” & you choose what affects you
  - Approach discussing identity as a literary model: What are your actions representing? What is the pattern? When did you break the pattern?
  - K&G can evolve to a more sophisticated implementation in each grade
  - We all agreed to read Paul Tough’s book How Children Succeed
- Communication will continue
  - Encourage teachers to use the class websites
  - Continue Communication Connection with high interest topics: notebooking, tests, Kindergarten literacy overview
  - 10 minute videos or webinar (like Khan Academy)
  - Maybe have kids do book reviews